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Message From the Dean

One of the most enjoyable aspects of my job is the opportunity it provides to visit with our alumni. Whether we meet at a campus event such as Homecoming or the Illinois 3D program, or at special events such as a Chicago reception for Speech and Hearing Science alumni, I am continually impressed by the achievements of our graduates. Although we represent a variety of degrees, professions, geographical locations, and ages, there is a very special bond among us — our gratitude for the quality of the education we received at the University of Illinois.

In this issue of the *ALS Newsletter* you'll get a glimpse of a few of the events that have brought our alumni together. In addition, we are continuing to focus on faculty of the past. Like you, we are proud of their pioneering work that established many of today's programs within Applied Life Studies. We are equally pleased to recognize over 1,200 individuals, corporations, and foundations for their gifts to ALS during the last fiscal year. Our Annual Fund campaign experienced a 16% growth in total dollars during this period, a wonderful sign of endorsement for our programs and people.

The campus budget situation remains a significant concern, with the College of Applied Life Studies absorbing a 9.3% reduction in our state funding in fiscal year 2004. Yet our programs remain highly competitive as they address some of society's most pressing needs. With the quality and number of students enrolled in ALS at an all-time high along with increased external funding for faculty research, the College is positioning itself for continued growth. As stewards of our academic programs, we feel an immense responsibility to provide the greatest administrative and intellectual resources available. To honor this important obligation, we are reviewing a possible re-organization within the College. More information will be shared in the near future as our plans progress.

The renovation of Huff Hall is now complete, and we are getting settled in new space that provides over 8,000 square feet of additional laboratory and office space as well as a 150-seat auditorium with multimedia capability. I think you'll be impressed with the improvements, and I'd like to personally invite you back to campus to visit.

Please remember that you are an important partner in our success, and your continued involvement will ensure that today's students receive the quality of education we have come to expect from Applied Life Studies.



Tanya Gallagher, Dean



*Dean Tanya M. Gallagher
B.S. '67, M.S. '69, Ph.D. '71*



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First Interdisciplinary Fellowship Established in Kinesiology and Engineering

Longtime and generous donors William and Carol Chittenden have added to their support of their alma mater through a series of endowed funds to assist the Departments of Kinesiology and General Engineering.

The \$500,000 gift will create two graduate fellowships—one in kinesiology and one in general engineering—for students who have an interest in and commitment to understanding human movement and its application to engineering and kinesiology. Rajiv Ranganathan, the first Carol L. Chittenden Fellow, and Tim Filipiak, the first William A. Chittenden II Fellow, were selected this year and are studying under the guidance of Kinesiology Professor Karl Rosengren and General Engineering Professor Mark Spang, who share research interests related to human movement and robotics. Applications of their collaboration include the development of programs for the elderly and rehabilitation of patients after injuries and with gait disorders.

The Chittenden Fellowships qualify under the Provost's Matching Fellowship Funds Program, becoming the first

Awards have helped students in the Department of General Engineering. Since 1991, 23 Carol L. Chittenden Scholarships in Kinesiology have been awarded.

Carol Chittenden, a physical education major while at the University, has been a strong advocate of physical fitness, serving as a volunteer for several community health organizations.

A 1950 general engineering graduate, Bill Chittenden spent most of his professional career



Bill and Carol Chittenden.

with the Chicago firm Sargent & Lundy as an expert in the project management of fossil fuel and nuclear power plants. He retired as senior partner in 1991. He received the General Engineering Gamma Epsilon Distinguished Alumnus Award in 1978 and the Alumni Honor Award for Distinguished Service from the College of Engineering in 1989. He remains actively involved with the College of Engineering, serving on the Dean's Board of Visitors since its inception in 1981.

"This gift makes an important statement about the value of interdisciplinary research and teaching," states Dean Tanya Gallagher. "We are truly grateful to Carol and Bill for their extraordinary generosity."



The Colleges of Applied Life Studies and Engineering hosted a reception to honor the Chittendens during the U of I Foundation's Annual Meeting on October 10, 2003. In this photo, kinesiology graduate student and Chittenden Fellow Rajiv Ranganathan visits with Professor Karl Rosengren.

endowed fellowship for each of the two departments and the campus's first interdisciplinary fellowships that merge graduate education and research across the College of Engineering and the College of Applied Life Studies. In addition to funding the fellowships, the couple's gift provides an endowed scholarship in kinesiology and an endowed graduate award in general engineering.

The Chittendens have a long and strong connection to the University. They have provided generous support for many years to the Division of Intercollegiate Athletics' I FUND. Since 1981, 12 William A. Chittenden II



Carol Chittenden visits with Kinesiology Head Wojtek Chodzko-Zajko and professors Darla Castelli and Kim Graber.

ALS Faculty Retrospective: Aurelio E. "Joe" Florio

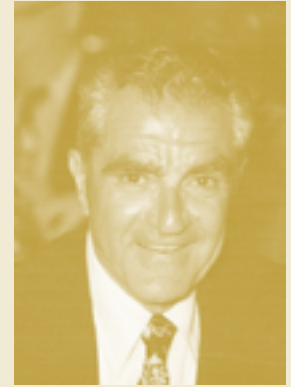
Dr. Joe Florio was associated with the University of Illinois at Urbana-Champaign for over 65 years, bringing distinction to the Department of Community Health, the College of Applied Life Studies, and the University of Illinois.

Dr. Florio enrolled as an undergraduate student in 1930 where he earned his bachelor's degree in health and physical education and a master's degree in sociology from the U of I. During his graduate student days, George Huff appointed him assistant to football coach Robert Zuppke.

He began his U of I career in 1935 as an assistant professor of physical education. After completing his doctorate at Columbia University in 1949 he returned to the U of I as an associate professor of safety education and as a Counselor for the Council on Teacher Education, serving on the faculty until 1975, with a break for four years when he served as a commissioned officer in the U.S. Navy during World War II. In 1955 he was appointed professor of safety education and program director of safety and driver education. He was named professor emeritus in 1975.

Dr. Florio is noted for his many contributions in the fields of health, physical education, and safety. His interest in high school driver education led to the establishment of the first teacher preparation course in the Midwest in 1947. He was a member of the President's Educational Committee on Traffic Safety, and a Chairman of the Child and School State Committee of the Governor's Traffic Safety Council. In 1952 he initiated the organization of the Illinois Driver Education Association and became the association's first president. He was elected as a charter member of the National Academy of Safety Education. Dr. Florio also served on the Secretary of State's Traffic Safety Advisory committee under four different Illinois secretaries of state.

Dr. Florio wrote and contributed as an author or consultant to many books in his field, and in 1985 received citations from the Illinois Secretary of State and the American Association for Health, Physical Education, Recreation and Dance for his contributions on safety studies.



Students Volunteer at Local Clinics

Students in the Department of Community Health have a long tradition of volunteering at local health clinics while studying at the U of I. Carle Clinic, Provena Health Center, and the Frances Nelson Health Center are but a few of the clinics that provide volunteer opportunities for students who are pursuing careers in community health. In this photo, Community Health student Tyler Keely spends time with a young patient at a holiday party hosted by the Carle Clinic Division of Pediatric Oncology/Hematology in Urbana this past December.



Photo courtesy of Champaign-Urbana News-Gazette

Class Explores Bio-Terrorism

A new class in the Department of Community Health is exploring one of the most pressing societal concerns we face today. Students in Community Health 394, Terrorism, Disaster, & Health, are studying the parameters of these three topics in a global and domestic context. First offered in Fall 2003, the class appeals to students across many disciplines and currently has an enrollment of over 220 students from throughout the campus. Guest speakers from across the department and campus address a wide range of issues related to global and domestic terrorism, such as hospital preparedness, antibiotic resistance, food protection measures, new plague threats, the role of public health agencies in protecting the public, and risk perception.

In addition, the class has an important diversity component and features a Palestinian/Israeli student panel that explores the complex history of the Middle East peace efforts. The focus on diversity issues and the study of other cultures is a central component of the class, according to Mr. Guy Snyder, who assists Dr. Janet Reis in coordinating the class. “Once we gain a greater understanding of global cultures, we have taken the first steps in preventing the root causes of terrorism,” said Snyder. “Without at least a basic understanding of these diverse cultures, the best we can hope for is a how to respond to terror, rather than how to prevent it in the first place.” For more information about the class, contact Snyder at glsnyder@uiuc.edu.

International Travel/Study Course Compares Health Systems

To enhance student educational experience, community health professor Tom O’Rourke again offered his course “Health Care Delivery in the United States and the United Kingdom—A Comparative Analysis” in the summer of 2003. The course attracts students from throughout the University.

The course has taken on additional prominence, given that health care reform continues to be a matter of public concern especially in terms of such issues as health care costs, access, and quality. Analyzing delivery systems in other industrial countries allows students a first-hand opportunity to observe alternative delivery systems and identify strategies that may be applicable for the U.S.

During the course students traveled throughout England and Scotland and visited hospitals, clinics, governmental agencies, universities, health organizations and professional organizations in the medical and nursing fields.

This three-week course is offered for academic credit every two years during the intercession period between spring and summer semesters. The next trip will be May 16-June 5, 2005. For information, visit the travel/study course home page at <http://www.chlth.uiuc.edu/england/home.html> or contact Tom O’Rourke at (217) 333-3163; torourke@uiuc.edu.

Members of Dr. O’Rourke’s travel/study course pose on Platform 9-3/4 (made popular in the Harry Potter series of books) at Kings Cross Brit Rail station in London. The class spent three weeks in England and Scotland studying the health care delivery systems of the United Kingdom.



Education and Coaching Curriculum Still Going Strong

“New and improved” is how associate professor Kim Graber would describe the physical education and coaching curriculum offered through the Department of Kinesiology. Over the past two years, courses have been added, modified and re-sequenced. For example, Dr. Darla Castelli, a recent addition to the faculty, has developed a cutting-edge technology course that is required of all students in the pedagogy program. This combination of changes provides a stronger foundation and better educational experience for students in the program.



Kinesiology students Erin Virtue, Amanda May, and Mark Moser lead students of Holy Cross School in Champaign, Illinois, through a basketball drill. The students are completing the practicum component of Kines 263 (Physical Education in Grades K-6).

Graber states, “What makes our program unique is that relevant theory, applications to research, and practicum experiences are integrated throughout the program. This facilitates the development of teachers who understand the bigger picture, helps to ease the transition into

the teaching role once students become certified, and distinguishes our program from others throughout the nation. It also allows our program to be more selective of the students admitted into the department.” In addition, Graber notes the strong relationship between physical education and athletic training. “Those students who have elected to obtain certification in both physical education and athletic training have been highly recruited throughout the state.”

In revamping the courses, one in particular has been split into two separate classes. Kinesiology 263, which takes students into the field, focuses on the elementary grades, while Kinesiology 264 focuses on the secondary

level. Both of these classes have a practicum component that allows future physical education teachers to lead small groups of students in real-world activities. Once students progress into Kinesiology 286, they are exposed to teaching an entire class of students prior to student teaching. This holistic approach to learning helps students distill and synthesize the knowledge they gain through lectures and readings and to integrate that knowledge into their own lessons.

According to Graber, “Physical Education is perfectly positioned politically at this time. Recent reports from the Surgeon General emphasizing the importance of physical activity as a means of reducing childhood obesity and Type II Diabetes, in addition to vocal support for physical education from Illinois Governor Rod Blagoavich, give strong credibility to the subject matter of physical education.” While some children have the ability to participate in after-school programs or other organized activities, physical education in the schools is the only place where all children are ensured access to healthy physical activity.

The physical education program at the University of Illinois at Urbana-Champaign also offers a master’s and Ph.D. curricula, educating and training students for further advancement in their careers in higher education. Graber states that the program overall has a perfect 100% placement rate for undergraduates, master’s and Ph.D. students. The physical education program continues to offer a twelve credit-hour coaching endorsement for those outside of the department. This component has proven popular with students across campus.

For more information on the physical education pedagogy program in the Kinesiology department of the College of Applied Life Studies, contact Dr. Kim Graber at (217) 333-2697.



Members of the Physical Education for Women class of 1953 reunited for their Golden Anniversary during Homecoming weekend this past October. Pictured from left to right: Janet Moldenhauer, Mary Lou Howard, Dean Tanya Gallagher, Lucille Muzzarelli Kahn, and Marian Jelovsek Dorn. Not pictured: Nancy Buck Clauser.



Brian Ragan (left) and Amanda Nelson, shown here with Dr. Gerald Bell, recently received NATA Foundation Student Research Awards. Their research on topical analgesic balms is a collaborative effort between several departments at the University of Illinois at Urbana-Champaign, where Dr. Gerald Bell directs the athletic training education program.

ALS Faculty Retrospective: Seward Staley

In 1937, following the death of George Huff, Dr. Seward Staley was appointed director of the School of Physical Education at the University of Illinois. A native of New York, Dr. Staley began his career at Illinois in 1922, when he joined the men's physical education program as an instructor. He took a keen interest in the structure of the program, and under his leadership the men's program at the U of I changed dramatically.

Under Staley's direction, the physical education program at the U of I became one of the top research-based programs in the country, and in 1942 Staley established the first master's degree in the physical education program. Six years later in 1948, a doctorate degree in the physical education program was approved. Professional courses for students who wanted to specialize in physical education were added to the curriculum, and the first physical education library was established.



Dr. Staley received a bachelor's degree from Springfield College in Springfield, Massachusetts in 1917, and a master's degree in hygiene from Clark University in Worcester, Massachusetts in 1920. In 1929, he was awarded a Ph.D. in education from the U of I. Rising from the ranks of associate in physical education for men in 1922 to assistant professor in 1930, he became a professor of physical education in 1933. In 1937, he was appointed director of the School of Physical Education and remained in that post until 1957, when he

was named dean of the newly established College of Physical Education. He retired as professor emeritus in 1961.

Dr. Staley is noted for his research and leadership in the fields of health education, physical education, and recreation. Seward was appointed by the U.S. Olympic Committee to be the director of the U.S. delegation of 27 physical education students at the 1936 Olympics in Berlin. He was a consultant in physical training and athletics for the U.S. Army and Navy during World War II and was the director of the U.S. Army Sports School at Rome in 1945. Staley founded the Illinois State Physical Education Association in 1961, the Annual Conference of Big Ten Teachers of Physical Education in 1935, and the Annual Conference of Illinois College and University Teachers of Physical Education and Athletic Coaches in 1939. He authored several books including *Games, Contests, and Relays: Calisthenics; Marching Tactics; and Curriculum in Sports*. He was also the recipient of the U of I Gold Tablet Award and the AAHPERD Anderson Award.

In 1950, Dr. Staley was instrumental in establishing "Illini Picnic Grove" from the neglected experimental wood lot known then as "The Forestry." In February 1991, the UI Board of Trustees approved renaming Illini Grove in Staley's honor.

Share Your News With Us!

We take pride in the accomplishments of our alumni and look forward to hearing from you. Please share your recent activities (career advancement, honors, publications, appointments, etc.) with us. We welcome newspaper clippings, press releases, and pictures, too! Send your information to Office of Development and Alumni Relations, 112 Huff Hall, 1206 South Fourth Street, Champaign, Illinois 61820. Or you may email the information to alumni@als.uiuc.edu

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ALS Faculty Retrospective: Al Sapora

Dr. Allen Victor Heimbach Sapora was one of the pioneers in recreation education and research, and his efforts have been recognized on the state, national, and international levels. He was instrumental in establishing the Department of Leisure Studies at the University of Illinois, and later served as head of the department, as well as acting dean for the College of Applied Life Studies.

Dr. Sapora's career at the University of Illinois began with his undergraduate studies, where he received a bachelor's degree in 1938 with Bronze Tablet distinction. He was a Big Ten and NCAA Wrestling champion and received the Big Ten Conference Medal as the school's most outstanding athlete-scholar. He went on to earn an M.S. from the U of I and a Ph.D. from the University of Michigan.

He returned to the University of Illinois in the fall of 1952 as the director of Undergraduate Professional Preparation in Recreation and Park Administration. He remained in this capacity until 1961 when he became director of Graduate Education and Research for the Department of Recreation and Park Administration. In 1966, he was named head of the Department of Recreation and Park Administration, and in 1973 was named acting dean for the College of Physical Education. Dr. Sapora retired as professor emeritus in 1977 and in 1981 returned as acting dean in the College of Applied Life Studies. Dr. Sapora retired a second time in 1982.

Dr. Sapora is noted for his service and leadership in the field of recreation as well as for his involvement in the development of leisure studies in foreign countries. As a consultant he visited many Illinois communities and assisted in the development of local park and recreation programs. He is author of numerous publications including *The Theory of Play and Recreation* and *A Comparative Study of Leisure Services in Hungary and Illinois*. Dr. Sapora was a founding member of the Academy of Leisure Studies and a past president of the Illinois Recreation Association.

In 1998 the Rockford Park District dedicated "The Sapora Play-world" in deep appreciation to "Doc Sapora," whose vision, creativity, and leadership helped develop the Rockford Park District.

It is with sadness that we note that Dr. Sapora died in his sleep at Clark Lindsey Village in Urbana, Illinois, on Tuesday, January 20, 2004. The family has suggested that memorial contributions be directed to the Allen V. Sapora Research Award Fund in care of the University of Illinois Foundation, P.O. Box 3429, Champaign, IL 61826.



First Annual Student Institute

In an effort to provide students with practical on-the-job information, the Leisure Studies Alumni Advisory Board hosted the first annual Student Institute in February 2004. The two-day workshop featured presentations by leaders in the field, with topics such as recreation technology and "Survivor...Don't Get Voted Off the Job." Students also had the opportunity to participate in mock interviews. Pictured left to right are Leisure Studies students Kelly Cagney and Molly Martin with Leisure Studies Alumni Advisory Board member Carrie Haupert (BS '93).



Illinois Senior Wellness Initiative Established

A new initiative in cooperation with the Illinois Attorney General's Office and the University of Illinois Extension was established with the guidance of Leisure Studies assistant professor Laura Payne and program coordinator Anna Schuetz this past fall. The Illinois Senior Wellness Initiative was established to challenge the view that aging is inevitably a time of decline and deterioration. This initiative creates opportunities for older rural Illinoisans to experience the richness of the wellness philosophy, which views health as the integration of physical, mental, social and spiritual well-being. The initiative is based on a similar program in Colorado.

Under the initiative, teams of seniors in ten communities received training and a small seed grant to help develop and implement wellness projects in their communities. "Our purpose in offering the initiative is to challenge the view that aging is inevitably a time of decline and deterioration," explained Payne. "This program creates opportunities for older Illinoisans to experience the richness of the wellness philosophy."

Grassroots efforts have begun in St. Joseph, Cuba, Roseville, Gladstone, Monmouth, Monticello, Clinton, and Calhoun County with expansion to other communities expected in the coming year. "We are working with the movers and shakers in the communities to generate interest in the initiative. They have been instrumental in working with other individuals in their community to develop various wellness projects," said Payne. The group organized in St. Joe has worked with the school district to allow for early morning walks in the high school gymna-

sium during the winter months and usage of the outdoor track during the more pleasant times of year.

Retiree Warren Taylor and his wife Martha are spearheading the community effort in Roseville. "I had a call about setting up a senior wellness group from the U of I and we had a meeting and 20 people showed up," Taylor stated. The Taylors instituted a walking program. "Three days a week we walk around town as a group, sometimes as many as fifteen of us, with some going two miles a day." According to Taylor, there have already been some dramatic results. "There is one lady who could barely walk and had to use a cane," he said. "She started out going about one-half block, now she's up to six or eight blocks."

In September 2003, a two-day conference was held in Champaign for the participants from each of the communities. Several workshops including homeopathy, osteoporosis and nutrition were conducted as well as dinner and dance. The second annual conference will be held October 6 and 7, 2004, at the Hawthorn Suites Conference Center in Champaign.

For more information on the initiative and/or the October 2004 conference, contact Anna Schuetz, ISWI Program Coordinator at 217-333-5339.



Members of the Illinois Association of Park Districts (IAPD) joined Leisure Studies faculty and alumni before the Illinois football game on September 6, 2003. Pictured left to right: John Comerio (BS '65, MS '66), IAPD Development Director; Maddie Kelly (BS '78), executive director of Oak Lawn Park District, president of Leisure Studies Advisory Board; Ted Flickinger, IAPD executive director; and Cary McDonald, head of Department of Leisure Studies.



Department to Offer Doctor of Audiology Degree Program

In recognition of the increasing scope of practice in audiology, and in response to the need for more extensive academic experience, the Department of Speech and Hearing Science has added a Doctor of Audiology Degree program to their curriculum. The master's degree has been the entry-level degree for the clinical professions of speech-language pathology and audiology for almost forty years. However, dramatic increases in the knowledge base and scientific foundations of audiology highlight the need for expanded accreditation requirements and replacement of the master's degree with a doctoral degree as the entry-level requirement for the profession of audiology. Indeed, the profession of audiology is rapidly moving toward a

doctorate as the entry-level credential, with the Au.D. as the most frequent and preferred designator.

The U of I will capitalize on the fact that it is the only program among Illinois public universities which will offer doctoral-level clinical professional training in addition to a long-standing research Ph.D. program in speech and hearing science. Students in the Au.D. program at the Urbana campus will engage in in-depth clinical experiences across the scope of practice in multiple sites, as well as have the opportunity to observe and work in active labs, interact and dialogue with prominent faculty investigators and Ph.D. students, and complete a doctoral research project. The degree program is now approved and will accept students this coming fall.

Speech and Hearing Science Alumni Reception

The College of Applied Life Studies and the Department of Speech and Hearing Science hosted alumni at a reception in Chicago last November in conjunction with the American Speech-Language-Hearing Association 2003 Convention. Approximately 100 alumni, students, and faculty attended, including a number of retired faculty.



Joanne Seitzinger-Motley (BS '80, MS '81), Professor Emerita Elaine Paden, Debra Graham Trembacki (BS '80, MS '81), Karen Motley Sullivan (BS '80, MS '81), Associate Professor Emerita Frances Johnson (MS '49), and Barbara Hodson (BS '58, MS '60, PhD '75).



Judith LeDuc (BS '70, MS '71), Dean Tanya Gallagher (BS '67, MS '69, PhD '71), and Professor Emerita Joan Good Erickson (AM '61, PhD '77).



Professor Emerita Elaine Paden, Ann Selin (BS '71, MS '72), and Frances Johnson.



Vic Gladstone, Professor Emeritus John O'Neill, and Mary Saylor (AM '85).



Dr. Carol Czapar (BS '74, AM '76), Linda Hoag (AM '74, PhD '79), and Professor Emerita Elaine Paden.

ALS Faculty Retrospective: Severina Nelson

The University of Illinois Speech Clinic had its beginning in Lincoln Hall in 1938 in a janitor's mop closet, where a young speech professor began working with a student who was having some articulation problems. The professor, Severina Nelson, who at the time shared an office with several colleagues, could find no other space to conduct her speech therapy.

"Finally," Dr. Nelson recalled, "the janitor volunteered to donate his mop closet so that I could set up a speech therapy lab. He moved to the basement." After two years in the converted mop closet and with the title of director of the speech clinic, Dr. Nelson found herself with a spacious new office in Gregory Hall and a \$2,000 grant to continue her clinic. From these humble beginnings, Nelson single-handedly built the speech clinic into a diagnostic and therapeutic laboratory that won praise from all over the country.

Dr. Nelson received her BS (1918) and MA (1923) in English from the University of Illinois. She was awarded her Ph.D. in Speech Pathology from the University of Wisconsin in 1938. After receiving her master's degree she began her teaching career in interpretative speech, giving countless readings to campus organizations, on the radio, and in tours throughout the state, culminating with the publication of *The Art of Interpretive Speech*, a best-selling speech text that she co-authored in 1927. She was interested in all aspect of the speech arts and directed many of the campus theatrical activities including minstrel shows and musical comedies.

With the establishment of the speech clinic in 1939, she dedicated herself to speech correction, vigorously promoting the speech therapy programs in schools. Recognizing the need for trained clinicians, Nelson organized a training program for speech therapists by establishing a four-year curriculum and a fifth year of graduate study. In 1943 she chaired the state legislative committee that wrote a bill providing state funds to supplement local efforts, and it is estimated that she gave 50 to 75 speeches regarding this legislation throughout Illinois until the bill was passed by the Illinois General Assembly the following year. By 1959, when she stepped down as director, the clinic employed 10 full-time therapists, and Dr. Nelson had administered and supervised over 125 graduate theses.

Dr. Nelson was an accomplished speaker and was approached by many groups and organizations throughout the nation. In 1959 she returned to fulltime teaching in speech pathology and oral interpretation, and in 1964 she retired from the University and moved to Dallas, Texas.



Million-Dollar Training Grant Announced

A new million-dollar grant in Speech and Hearing Science will provide specialty training in pediatric traumatic brain injury (TBI) for graduate students in speech-language pathology. The grant, "Preparation of Speech-Language Pathologists (SLPs) in Pediatric Traumatic Brain Injury (TBI): Service, Advocacy and Collaboration" was written by Dr. Adele Proctor, in collaboration with Dr. Julie Hengst, and allows graduate students in Speech and Hearing Science to be awarded fellowships that will pay for tuition, fees, and a monthly stipend. The total amount

of the grant, which is funded by the U.S. Department of Education, is \$1 million and will continue over a five-year period. During this period of time, the department expects to graduate at least 47 students with a specialty in working with TBI.

If you are interested in more information about the grant, would like to be involved in the training process, or would like to recommend someone for assessment and treatment, please contact Dr. Proctor (aproctor@uiuc.edu) or Dr. Hengst (hengst@uiuc.edu).

Software Tool Enhances Accessibility Features

Melissa Mitchell, UI News Bureau

Whether in the classroom or the boardroom, chalkboards have been replaced nearly universally by computer-aided audiovisual presentations that commonly involve a laptop computer and Microsoft PowerPoint software. And while that change has proved beneficial for most presenters and their audiences, a notable exception is for people with disabilities.

People with a variety of physical disabilities also experience difficulties using Web-based PowerPoint presentations—commonly used in online instruction or distance-learning—because content developers can't easily add information required for accessibility. Recognizing such limitations for developers and users—and correcting the problems—is Jon Gunderson's job. As coordinator of



Jon Gunderson

Photo by Bill Wiegand

assistive communication and information technology in the Division of Rehabilitation-Education Services at the University of Illinois, Gunderson is always on the lookout for technological roadblocks that can trip up U of I students with disabilities and put them at an educational disadvantage.

To resolve the PowerPoint accessibility problem, Gunderson—

with assistance from programmers Sid Cammeresi and Dan Linder—developed a software tool called the Accessible Web Publishing Wizard (Version 1.0). Gunderson said the tool “simplifies the task of converting PowerPoint presentations, Microsoft Word documents and—in the future—Excel spreadsheets to accessible HTML through an easy-to-use user interface and automation of many of the details of conversion.

The beauty of the product, he said, is that “it allows instructors and other content developers to create highly accessible HTML versions of PowerPoint presentations with little or no knowledge of accessibility or HTML coding techniques.”

The Wizard also makes it easy for developers to conform to accessibility standards prescribed by the federal government as well as those documented in the World Wide Web Consortium's Web Content Accessibility Guidelines.

Gunderson said the tool is called a “wizard” because “in general, ‘wizard’ is part of the Microsoft jargon for a program that guides a user through a series of steps to

accomplish a task. The wizard is smart and can modify the sequence of steps based on responses in previous steps.

“Our wizard hides the complexity of creating accessible HTML versions of Microsoft Office documents and only asks questions of the user related to information needed to create the accessible version.”

Among the Wizard's best features, according to those who have tested it, is its capability for allowing authors to prompt it to create text-only, text-mostly and graphical versions of content. The feature provides increased flexibility for all manner of users, Gunderson said. Even able-bodied users with slow modems benefit by selecting the text-only option “It's like a curb-cut into the sidewalk—with it, everyone has better accessibility.”

“If you choose all three (text-only, text-mostly and graphical options), then you serve a broader range of students, browsers and devices,” said Karen McCall, of Karlen Communications, an adaptive technology consulting and training practice based in Canada. McCall created workbook exercises on how to use the tool for a recent workshop on “building blocks to instructional design.”

“Since conversion of word-processed documents and PowerPoint are messy and not consistent using the ‘on-board’ tools in these programs,” she said, “I wanted to see what this new tool would do—to evaluate its potential for those who know nothing about accessibility coding, but want information to be accessible to a broader range of students, browsers and devices.”

In her evaluation of the tool, McCall noted that while “you still have to look at usability and design issues for the native documents, if you know nothing about the W3C guidelines or how to create more accessible Web content, it is an easy to install and use tool.”

Gunderson said he is working with the University's Office of Technology Management on plans to market a commercial version of the tool. Meanwhile, a free download of the 1.0 version is available at <http://cita.rehab.uiuc.edu/software/office>.

Editor's Note: In an article in the Fall 2003 *ALS Newsletter* noting past U of I winners of the Boston Marathon, **Patrick Cottini** (BS '96, MS '98) should've been included as the winner of the 1997 Boston Marathon, men's quadriplegic division. Patrick enjoyed a very successful racing career at the U of I while simultaneously pursuing an undergraduate degree and a master's degree in rehabilitation. We regret the oversight, and encourage all of our alumni to contact us if you have suggestions or corrections in the future.

Former Student-Athletes to be Recognized

The University of Illinois Athletic Association (now called Division of Intercollegiate Athletics) was the first in the nation to award varsity letters to athletes in wheelchairs beginning in 1977. This was made possible, in large part, by the many stalwart and pioneering athletes who participated in wheelchair athletics since the creation of the rehabilitation program in 1948. To recognize their trailblazing contributions, those athletes who participated in wheelchair sports prior to 1977 will receive official recognition from the University of Illinois Division of Intercollegiate Athletics and will be awarded a varsity letter in a special presentation scheduled for May 2004.

Since the late 1940's, the University of Illinois has been a driving force in adapted sports. The display case at the Rehabilitation Center overflows with trophies and memorabilia that highlight the success of current and former student-athletes during a time when opportunities for individuals with disabilities were extremely limited. Our former students brought back NWBA titles, Paralympic medals, and personal achievements and became role models who established a tradition at Illinois that is unmatched in wheelchair sports and difficult to match in sports overall.

The wheelchair sports program and its student-athletes accomplished many feats in the program's formative years under the leadership of Dr. Tim Nugent. Not only were the U of I Gizz Kids founding members of the NWBA, but they were also the first college team. The Gizz Kids cap-



Photo by Carr Beamer

tures the NWBA crown three times in the early years in 1953, 1969, and 1970. The Gizz Kids were also founding members of the college division while the Ms. Kids were founding members of the women's division. Also, in the early years, the track team was a true innovator in the sports as they revolutionized wheelchair racing, shattering countless records along the way. The presentation of the varsity letters will take place at the annual Adapted Sports Athletic Banquet on Saturday, May 8, 2004. For more information, or to make a reservation, please contact Phyllis Jones at 217-333-4606.



Delta Sigma Omicron Awards

Brian Smith (left) and Esther Lee (right), shown here with Pat Thiessen, were among the students honored at the annual Delta Sigma Omicron awards banquet on November 7, 2003. Brian was presented with the Carol Ann Kostka Award, and Esther received the Matthew Allan Odellius Award.



Homecoming 2003

Alumni, faculty, students, and staff enjoyed a pre-game party before the Homecoming football game on October 25, 2003.



Dennis Stump, Shelli Stump (BS '76, MS '79), Richard Stockbarger (BS '50), Jill Forland (BS '78), and Chris Forland.



Dr. Kenneth Watkin and Dr. Timothy Nugent, director emeritus of DRES.



Curtis Bobert, son of ALS Board member Dave Bobert (BS '71), with Dean Tanya Gallagher.



Alan (BS '62) and Sharilyn Davidson



Huff Hall Renovation Completed

Provost Richard Herman and Dean Tanya Gallagher cut a ribbon during a ceremony celebrating the completion of a year-long renovation project in Huff Hall. The south end of the building was remodeled to provide more than 8,000 square feet of additional office and lab space, including a 150-seat auditorium with multimedia capability.

Illinois 3-D Celebration Reunites Former Athletes and Faculty



Photo by Tom Schaeffges

The Division of Intercollegiate Athletics honored female athletes who competed prior to the advent of Title IX in 1974. More than 200 alumnae were recognized, the majority having earned degrees from the former Department of Physical Education for Women. On Saturday, November 22, 2003, the College of Applied Life Studies, the Department of Kinesiology, and the U of I Alumni Association hosted a reception at Freer Hall.

[right] Former faculty members of the Department of Physical Education for Women gather at the post-game celebration. In the first row, L-R: Marjorie Souder, Alyce Cheska, Jody Davenport, Phyllis Hill, Martha Aly, and Karol Kahrs. Second row, L-R: Mary Slaughter and Mary Ann Bender.



ALS Student Council

The ALS Student Council welcomed new students to Applied Life Studies with a barbecue held on the lawn of Freer Hall last fall. Top row L-R: Lauren Nyhan, Natalie Arp, Elizabeth Steffen, Elizabeth Grans, and Blake Mathews. Bottom row L-R: Erica Elam, Jennifer Draudt, Kristy Cesarone, and Erin Brown. Other council members not pictured: Shanna Allen, Michelle Kadish.



Gifts

This report recognizes all contributions to the College of Applied Life Studies for the fiscal year ending June 30, 2003. Although every effort has been made to ensure accuracy, errors may occur. If we have omitted your name or listed your name incorrectly, please contact the Office of Development and Alumni Relations, College of Applied Life Studies, 1206 South Fourth Street, Champaign, IL 61820; telephone (217) 244-6600.

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Wesley Alles (Ph.D. '75; MS '68, Health & Safety Studies) of Cupertino, California, was selected by the El Camino Hospital to serve on its board of directors. Wesley is director of the Stanford Health Improvement Program and the Stanford Health Promotion Research Center. He has chaired community health organizations and taught health classes.



Christine Cramer (BS '98, Leisure Studies) of Des Plaines, Illinois, is a civilian "afloat recreation specialist" with the Navy's Morale, Welfare and Recreation program. Christine is the former cultural arts coordinator for the Mount Prospect Park District and now oversees the recreational needs of 2,500 to 5,000 sailors and officers on the USS Theodore Roosevelt, an aircraft carrier based in Norfolk, VA.

Dorothy Holston Pedtke (BS '47, PEW) of Centralia, Illinois, was awarded the Humanitarian Award at the St. Mary's Hospital's 24th annual Madonna Club. Dorothy's career has included ten years in a joint position with Centralia Township High School and Centralia Junior College. After retiring from Kaskaskia College as vice president of educational affairs, Dorothy serves as director of the College Foundation.

Patricia House (Ph.D. '90, Health & Safety Studies) of South Burlington, Vermont, was recently named leader of an initiative to modernize and integrate information technology in the Agency of Human Services. Patricia most recently served as commissioner of the Department of Prevention Assistance, Transition and Health Access.



Pat Hutson (BS '54, PEW) of Englewood, Colorado, was awarded the Summit Foundation Volunteer of the Year Award in November 2003. Pat was chosen based on her 17 years of chairing the Senior Winter Games as well as her volunteer work with the Summit Seniors Organization. She was also involved with the annual Rubber Duck Race and served as host for the Breckenridge Music Institute summer concerts.



Ellen Greaves (BS '72, PEW; JD '93 Law) of Raleigh, North Carolina, assumed the executive director position for the Professional Educators of North Carolina as of December 1, 2003. For the past five years Ellen served as the executive director of the Green Meadows Girl Scout Council in Urbana, Illinois. More recently she served as alumni representative to the Illinois 3D planning committee, playing a key role in the success of the event (see page 15).

Walter Johnson (BS '68; MS '72, Leisure Studies) of Schaumburg, Illinois, retired in October 2003 as the NRPA Great Lakes regional director and executive secretary of NRPA's National Aquatic Branch. During his tenure, NRPA's Great Lakes region membership increased from 3,800 to 6,300. Walt was inducted into the American Academy for Park

and Recreation Administration in 1996. He considers the creation of the National Aquatic Section, now the National Aquatic Branch, and the subsequent development of the Annual NRPA National Aquatic Conference and National Aquatic Management School, now in their 19th year, as a highlight of his career.

Prior to his service to NRPA, he served for 21 years as the executive director of four Chicagoland park districts.



William Lapietra (BS '64, PEM, MS '65 Kinesiology) of Lake Forest, Illinois, was featured in a September 2003 article in the Chicago Tribune about entrepreneurs. Currently, William is focusing on two companies, Med-Vet International, a mail-order disposable medical supply firm, and American Health Service which sells supplies to veterinarian distributors like himself.

Richard Nelson (BS '72, Leisure Studies, MSW '80) of Mount Vernon, Illinois, was named executive director of the Children's Home Winston-Salem, a United Methodist agency that provides housing for youth and their families. Prior to beginning his duties in October of 2003, Richard was with the Children's Home in Mount Vernon and the Bashor Home of the United Methodist Church in Goshen. He has also worked for the Illinois Department of Children and Family Services as well as the private sector.



Peter V. Paul (Ph.D. '84 Speech and Hearing Science) of Mansfield, Ohio, was named the director of the School of Teaching & Learning in the College of Education at OSU. Paul's interests are into integrating students who are deaf or hearing-impaired in general education settings; he is also involved in preparing students for inclusions of children with special needs in their classrooms. His research involves language, literacy and literate thought. His book, *Language and Deafness*, is in its third edition. He has also written or co-authored four other books in addition to numerous book chapters and articles in peer-reviewed journals.



Janna Smith Lang (BS '61, AM '62, Speech Correction) of San Jose, California, was awarded a 2003 Fellow of the Association from the American Speech-Language-Hearing Association. A fellowship in the ASLHA is one of the highest honors the organization can bestow. Individuals awarded a fellowship have made outstanding contributions to the discipline of communication science and disorders, research, administration, or service to state or national organizations. Janna is currently with the Santa Clara Valley Medical Center.

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Govoner Vaughn (BS '60, PEM) of Phoenix, Arizona, was honored by the Harlem Globetrotters in January 2004, receiving the coveted "Legends" award. The "Legends" ring is presented to those who have made a contribution outside of basketball and played a role in the development of the Globetrotters brand. Govoner joined the Harlem Globetrotters in 1960 and quickly established himself as one of the top players in the team's history. After a 24-year career with Detroit Edison, Govoner returned to the Globetrotters where he currently serves as the team's director of alumni relations. In the accompanying photo, Vaughn (center) celebrates his award with members of the Globetrotters team (in uniforms) and (left to right) Coach "Sweet" Lou Dunbar; Mannie Jackson (BS '60), owner, Harlem Globetrotters; and Coach Rod Baker.



ALS Spring 2004 Events

Thursday, April 1	ALS Student/Alumni Career Night
5:30 p.m.	112 Huff Hall Seminar Room
Friday, April 2	ALS Alumni Board Meeting
10:00 a.m. - 3:00 p.m.	115 Huff Hall
Thursday, April 15	Speech and Hearing Science Awards Program
7:00 p.m.	170 Illini Union, Room A
Saturday, April 17	ALS Mom's Day Brunch
10:00 a.m.	Huff Hall Lecture/Seminar Room
Friday, April 23	John J. O'Neill Lecture
Afternoon (exact time TBA)	Huff Hall Lecture/Seminar Room
Friday, April 23	Leisure Studies Awards Banquet
6:00 p.m.	Holiday Inn, Urbana, Illinois
Thursday, April 29	Kinesiology Honors and Awards Program
7:00 p.m.	Levis Faculty Center
Thursday, May 6	Community Health Awards Brunch
10:00 a.m.	Peabody Private Dining Room, Peabody Hall
Saturday, May 8	DRES All Sports Award Banquet
6:30 p.m.	Huff Gym
Saturday, May 15	ALS Convocation
9:30 p.m.	Assembly Hall

For more information about the events call (217) 244-6600.



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